Research Paper

An Examination of the Meaningfulness of Quranic Verses from the Perspective of the Verification Theory

Mohammad Qorbani Helabad *1 , Mahmood Dayyani 2 , Kokab Darabi 3 , Kokab Darabi 3

³ Assistant Professor, Department of Islamic Philosophy and Theology, University of Mazandaran, Babolsar, Iran (<u>k.darabi@umz.ac.ir</u>)



10.22080/qhs.2025.5868

Received:

July 16, 2025

Accepted:

September 11, 2025

Available online:

September 10, 2025

Extended abstract

1. Introduction

The issue of meaningfulness in religious language has been a persistent concern in the philosophy of religion. With the rise of logical positivism, thinkers such as A.J. Ayer and Rudolf Carnap proposed the verification principle—asserting that a proposition is meaningful only if it is either analytically true or empirically verifiable. Accordingly, statements about God, revelation, and the afterlife were dismissed as meaningless because they lack empirical reference.

This stance created challenges for understanding the Quran, which contains numerous references to transcendental realities. If applied strictly, the positivist framework would render much of the Quranic discourse meaningless. However, such an outcome contradicts its historical influence and moral efficacy.

Hence, this study asks:

Can Quranic propositions be meaningful under the verificationist criterion? If not, what alternative conception of

Email: mhmdghorbani95@gmail.com

¹ M.A. Graduate in Islamic Philosophy and Theology, University of Mazandaran, Babolsar, Iran (mhmdghorbani95@gmail.com)

² Assistant Professor, Department of Islamic Philosophy and Theology, University of Mazandaran, Babolsar, Iran (<u>M.dayyani@umz.ac.ir</u>)

^{*}Corresponding Author: Mohammad Qorbani Helabad Address: University of Mazandaran, Babolsar, Iran.

meaning can better account for Quranic language?

The research evaluates the scope and limits of empirical verifiability in relation to the Quran and proposes a broader conception of meaningfulness encompassing rational, ethical, and spiritual dimensions.

2. Research method

The study adopts an analytical-critical methodology. First, the theoretical foundations of the verification principle were examined in the works of Ayer, Carnap, and early Wittgenstein. Later critiques by Wittgenstein (later period), R.M. Hare, and Basil Mitchell were reviewed to show their weaknesses.

In the second stage, 15 Quranic verses were classified into three groups: empirical verses appealing to observation and reflection on nature, historical verses describing or forecasting events, and metaphysical verses expressing divine attributes and unseen realities.

Each verse was analyzed for its linguistic structure and epistemic function, using classical and modern commentaries—Al-Mizan, Majmaʻal-Bayan, and Tafsir al-Namuneh—alongside philosophical discussions of religious language.

3. Results

Findings show that Quranic discourse cannot be confined to empirical verifiability. Its meaning extends beyond sensory experience, integrating empirical, rational, and spiritual dimensions.

The Quran speaks in three interrelated languages:

- a descriptive-empirical language inviting inquiry into creation,

- a rational-ethical language guiding moral understanding, and
- a symbolic-spiritual language evoking faith and transformation.

Thus, the Quran's meaningfulness arises not from empirical testability but from its existential resonance and capacity to transform consciousness.

4. Conclusion

This study concludes that the verificationist theory, while valuable in the empirical sciences, fails to encompass the full scope of meaning in religious language. The Quranic text unites empirical reasoning, metaphysical reflection, and spiritual experience. Meaning in the Quran is performative and transformative: a verse is meaningful not because it can be empirically proven, but because it enlightens reason, refines character, and guides the soul toward truth.

Consequently, the notion of "verification" should be broadened to include rational and spiritual verification—forms of understanding that correspond to human intellect and inner experience. The Quran appeals simultaneously to observation, contemplation, and faith, inviting human beings to discover unity between knowledge and spirituality.

Thus, Quranic meaningfulness is best understood through an integrative model that recognizes empirical inquiry as one aspect of a wider epistemic horizon. In this sense, meaning in the Quran is not a matter of laboratory verification but of illumination and transformation—the awakening of human awareness to the reality of existence and the divine.

Funding

This article has no funding.

Authors' contribution

All stages of the research, including data collection, analysis, and writing, were carried out by the authors of the article.

Conflict of interest

The author declares that there is no personal or institutional conflict of interest regarding the conduct of this research.

References

- 1) Ayer, A. J. (1936). Language, Truth and Logic. London: Gollancz.
- 2) Carnap, R. (1967). The Logical Structure of the World. Chicago: Open Court.
- 3) Wittgenstein, L. (1922). Tractatus Logico-Philosophicus. London: Routledge.
- 4) Flew, A. (1950). "Theology and Falsification." University Journal.
- 5)Haddox, B. (1971). "Religious Language as Religious Experience." Springer Journals.
- 6) Hassani, S. H. (2002). "Meaningfulness and Verifiability of Religious Propositions." Qabasat Journal (in Persian).

Acknowledgment

Thanks to the editor and journal staff, for their efforts in bringing the article to fruition.

- 7) Mohammadrezaei, M. (2002). "A Glance at Religious Language." Qabasat Journal (in Persian).
- 8) Akbari, B. (2009). "A Critique of Antony Flew's Theory of Religious Meaning." Religious Studies Quarterly (in Persian).
- 9) Khosropanah, A. (2003). "Verifiability of Religious Statements." Qabasat Journal (in Persian).
- 10) Sajjadi, H., & Sajjadi, A. (2022). "The Meaningfulness of Divine Speech: A Critique of Hermeneutical Approaches." Journal of Philosophy of Religion (in Persian).